

Olympic Legacy Sport Premium Funding 2013/14

Thorndown Primary School

Current numbers on roll (nor) Reception – y6 = **430**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2013 School Census = **325**

Funding received: £8000 plus £5 per pupils aged 5-11 years old = **9625**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2013 to July 2014 we plan to spend our funding in the following areas:

The pink area of the table is a comprehensive package purchased from the Hunts School Sports Partnership.

**The Hunts School Sports Partnership (HSSP) is a 'not for profit' organisation based at Hinchingsbrooke School. The experienced and highly qualified team works closely with schools across Huntingdonshire to support them in raising whole school standards in Physical Education and School Sport. The HSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

| Sport Premium Spend | Activity | Impact / Rationale for spend and desired outcomes | Monitoring |
|---|--|---|--|
| £4000 Package of support from Hunts School Sports Partnership* | Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (6 week block of 2 hours working with 2 different classes and qualified teachers) | To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. | Teacher evaluation & lesson observations. Pupil feedback. |
| | Employing sports coaches to team teach alongside teachers and to run after school clubs for a term. | To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. | Teacher evaluations and lesson observations. |
| | Hunts SSP Specialist to team teach and run an intervention programme (C4L Club) alongside a member of staff to support children to be more active and to have fun in a physical activity club. | To target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills so that they can participate in a wide range of sporting activities. | Registers of attendance and continued attendance in other after school clubs. |
| | Training of year 5/6 Sports Leaders | To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school. | There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition. |
| | Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. | Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site. | Numbers of support staff who attend courses and then have the skills to support PE in school. |
| | Collapsed event (Family fun day / Sports Science) i.e. Healthy Lifestyle event Cross curricular opportunities - Sports Science | To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles. | Numbers of attendees (parents) from our school community. Children engaged in cross curriculum activities. |

| Sport Premium Spend | Activity | Impact / Rationale for spend and desired outcomes | Monitoring |
|---------------------|---|--|---|
| | Team building - Class event using problem solving activities. | The class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills. The class teacher will develop their skills in a new range of activities that they can use in the classroom. | The class work more cohesively together. |
| | Participation in a wide range of Hunts School Sport Partnership Key Stage specific Competition | Increased participation opportunities in competitive sport for all years KS1 – KS2. | Numbers of children taking part in a range of competitions across the school. |
| | Hire of sports equipment from Hunts SSP library i.e. inclusive equipment (boccia, new age kurling) or other equipment: Crazy Catch nets, Quick Sticks hockey. | Provision of a wider range of inclusive activities to engage and motivate children to participate in sport. | The numbers of children taking part in a wider range of activities. |
| | Olympic Legacy Challenge – for targeted year groups (each child across the school) (or in year group 4,5,6?) a cross curriculum handbook to engage children in a range of challenges using the Olympic values of Respect, Excellence, Friendship, Determination, Inspiration, Courage and Equality. | This activity will engage children in cross curricular activities that demonstrate how they achieve the Olympic and Paralympic values, these values are at the heart of our school ethos and the activities encourage children to effectively demonstrate their social, moral and cultural responsibilities. | Numbers of children taking part and achieving Bronze, Silver and Gold challenges. |

Please note that the list below details how you may have spent your remaining funding. This will be for you to amend as appropriate.

| Sport Premium Spend | Activity | Impact / Rationale for spend and desired outcomes | Monitoring |
|---------------------|---|---|---|
| £1000 | Training of school staff and supply cover for staff to attend courses*: <ul style="list-style-type: none"> Rugby Tennis | We have completed an audit of our training needs across the school and identified areas for improvement. Hunts SSP provide a range of continuous professional development opportunities to up-skill teachers, TAs with | Lesson plans, evaluation forms from staff training and staff reporting increased knowledge in subject area. |

| Sport Premium Spend | Activity | Impact / Rationale for spend and desired outcomes | Monitoring |
|---------------------------------|---|--|--|
| | <ul style="list-style-type: none"> • Hockey • Gymnastics • Dance • Swimming • Learning leaders • (Matalan Course) • Subject leaders course Inset twilight/ training day bespoke training * | <p>the knowledge and skills to provide a wider provision of activities both in school and in after school clubs.</p> <p>Increased knowledge, skills and confidence within gymnastics through a whole school twilight/ half day inset training session with the Advisor for PE.</p> | |
| £30 per week X 29 weeks | Additional Sports coaches to provide extracurricular activities (football coach/ tennis coach .Dance teacher.....) | Extended extracurricular provision offered to children across the school. | Registers and numbers of children taking part in competition |
| £830 supply cover off timetable | PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. | Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school. | The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her/his teaching role. |
| £50 | Purchase of hats/ bibs/ t-shirts for sports leaders (lunch time play leaders) | Provide sports leaders (play leaders) with an identity that helps them to undertake their (play) leadership role. Further develop pupils communications and organisation skills. | Increased range of activities at lunchtime and young leaders supporting activities across the school. |
| £1950 | Purchase Physical Education Equipment Goal Posts £674.50 Outdoor Table Tennis Table £993 Whiteline marker £256 Purchase resources to support physical education in school i.e. AfPE Safe Practice in PE | Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. | Increased activities for children to participate in. |
| £925 | Transport to sports competitions/ festivals events @ £185 each event | Increased participation in competitive sport. | Number of events accessed and numbers of children taking part. |
| | Total Spend £9625 | | |